- know the allegations related to a specific matter and any other information which will be taken into account in considering the matter,
- know the process by which the matter will be considered,
- respond to the allegations, and
- know how to seek a review of the decision made in response to the allegations.

2 Principal/Policy/2020

The School is committed to ensuring procedural fairness when disciplining a student.

The School works with its staff, students and parents to provide a quality learning environment which is:

- < inclusive,
- < safe and secure, and
- free from bullying, harassment, intimidation and victimisation.

All students and staff have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment, victimisation and discrimination. To achieve this, it is an expectation that a high standard of discipline is maintained.

Students are expected to abide by the rules of the School, and the directions of teachers and staff and other people with authority delegated by the School.

Where a student disregards rules, disobeys instructions or otherwise engages in conduct which causes or may cause harm, inconvenience or embarrassment to the School, staff members

3 Principal/Policy/2020

The School has developed specific procedures that must be followed when considering the suspension or expulsion of a student.

Refer to the Suspension and Expulsion Procedures.

Where the level of misbehaviour is in breach of the S management plans may be made.

Plans will be negotiated between School staff, students and parents/guardians, and will consider

- < age,
- developmental needs, and
- < behavioural context.

Desired behaviour/goals of the student will be dearly described. The plan will outline changes required to the learning environment to support the student to modify their behaviour.

The School will refer the student to the School Psychologist or other support available and review, assess, change and modify the plan as needed.

This policy is implemented by:

- Staff training and professional development opportunities in behaviour management,
- Communicating this policy to the School community, behavio Bool community
- Monitoring the effectiveness of the policy, and
- Reviewing and evaluating the policy annually.

4 Principal/Policy/2020